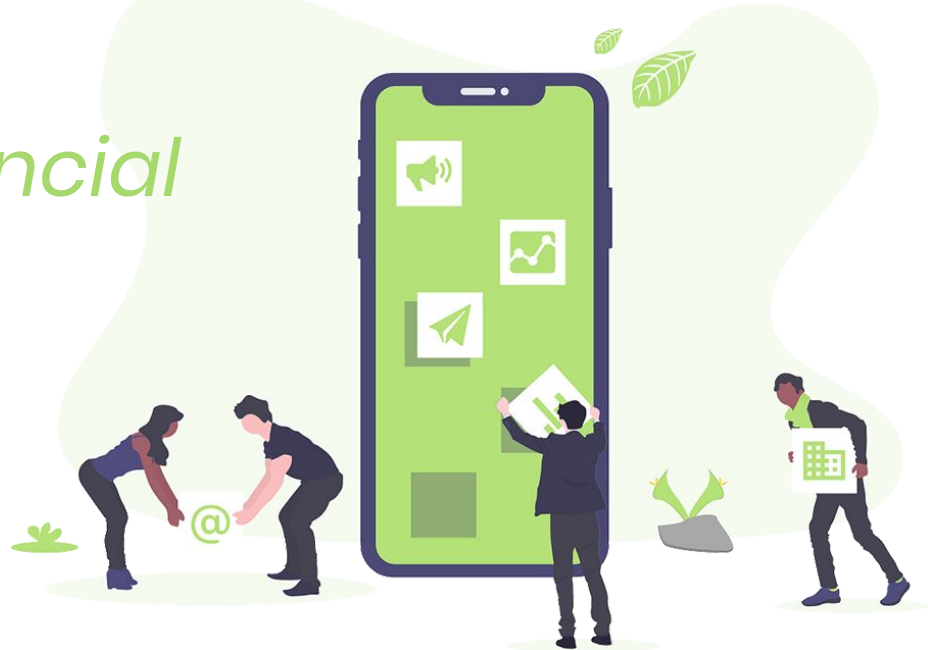
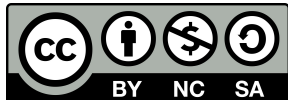


#aboerjc: The Alberta OER Journal Club

*Continuing the provincial
conversation*



Core Facilitators

Dr. Constance Blomgren - Athabasca University
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Erik Christiansen - Mount Royal University
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Please follow along

Search **#aboerjc** on Twitter to ask questions or provide feedback to our facilitators



Today's outline

- Review the development of this project
- Discuss the journal club format
- Brief Twitter chat demo
- Wrap up
 - What we've learned
 - Project significance
- Question (via Twitter and at the end)



Background

- The Alberta OER members (albertaoer.com) wanted to sustain momentum generated by AB Gov. one-time funding
- Autumn 2018 - sub-group of ABOER Community of Practice met via phone
- Started the journal club with no budget, limited time, & limited resources



The journal club format

- Long history in academia (Banderob, 2018)
- Doctors met & discussed published research (Deenadayalan et al, 2008)
- MRU library journal club (2018-19)
- Promotes deep thought and consideration



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Twitter chat journal club?

- Marry a Twitter discussion with a journal club
- Common format among k-12 educators (Tour, 2017)
- One facilitator per month
- Consistent day and time (weekly, monthly, etc.)
- Facilitator tweets questions for participants to answer
- Use #aboerjc and other hashtags (#oer #oep #opened)



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Similar Twitter chats

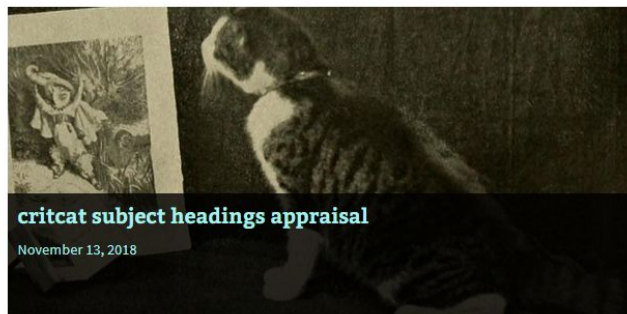
critlib

critical librarianship, in real life & on the twitters

- <http://critlib.org/>

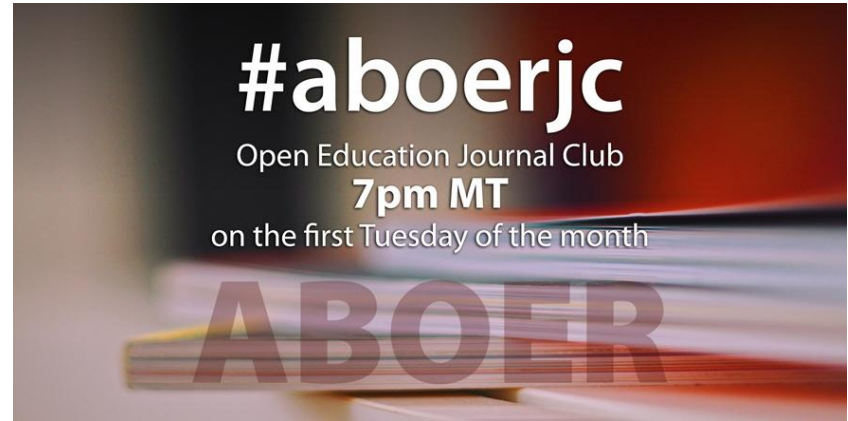
previous Twitter chats

Find details about previous #critlib Twitter chats and their Storify archives below!



#aboerjc

- Launched Nov. 2018
- First Tuesday of every month @ 7pm MST
- Guest facilitator chooses open access article on open ed



Setting this all up

- Invented a hashtag #aboerjc
- Simple, free WordPress blog with four sections
- 45 min in total



ALBERTA OER JOURNAL CLUB

Search #aboerjc on Twitter

HOME ABOUT CONTACT ARCHIVE

<https://aboerjournalclub.home.blog/>

Demo



Best practices... so far

- Discussions are 45 - 60 min
- 2-3 week lead time for advertising
- Using key hashtags & accounts in tweet (people and organizations)
 - Ex. Connie tagged @opencontent (David Wiley) in December
- Proper archiving of conversations (Wakelet and PDF - 'Archive' page)
- Best practices keep evolving - driven by each facilitator's unique approaches



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Best practices... so far

We provide guest facilitators with technical support and links to our best practices

Don't want unfamiliarity with the platform's nuances to be a barrier



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Labeling of questions and answers



Cari @CariLibrarian · Mar 5, 2019



#ABOERJC Keeping an eye on the time, I will throw another question into the mix



Cari
@CariLibrarian

#ABOERJC Q3: What opportunities and/or challenges might emerge from the broad adoption of the proposed definition of open education with its focus on social justice?

pic.twitter.com/esx6WfJSvu

♥ 1 8:34 PM - Mar 5, 2019



Excerpt from Lambert, 2018, p. 239

Proposed Definition

The following definition of Open Education is proposed as primarily about social justice, while still allowing space for secondary benefits by other learners:

Open Education is the development of free digitally enabled learning materials and experiences primarily by and for the benefit and empowerment of non-privileged learners who may be under-represented in education systems or marginalised in their global context. Success of social justice aligned programs can be measured not by any particular technical feature or format, but instead by the extent to which they enact redistributive justice, recognitive justice and/or representational justice.

The inclusion of the phrase "by and for... non-privileged learners" maintains the original intention of the 2002 OER definition regarding active participation by developing countries and the marginalised — rather than neo-colonial practices of the Global North doing things to and for those they consider disadvantaged.

With such a definition in place, other related definitions such as OER may remain unchanged to denote different foci within the field. For example, the definition of OEP could remain more broadly about the processes of collaboration and sharing in a wide range of educational practices to improve pedagogy for all learners. The term "critical open pedagogy" could continue to be used to identify the set of intentionally empowering OEP which seek to shift the power balance between learner and teacher as a particular strategy to reduce inequality (DeRose & Robinson, 2017).

See Cari's other Tweets



Erik Christiansen @eriksation · Mar 5, 2019



A3: By placing the emphasis of #OpenEd / #OER on access + non-privileged classes, it could encourage a broader range of work. A potential challenge is that there still isn't an 'agreed' upon definition of OE and this might get lost in the discussion #aboerjc



Erik Christiansen
@eriksation

that being said, I think Labert's definition is right on from a SJ perspective. Also, when I think about the #GlobalSouth, I'm curious to hear a definition that doesn't come from a Western Context #aboerjc

♥ 2 8:43 PM - Mar 5, 2019



See Erik Christiansen's other Tweets



Journal club hashtag on every post

Organic processes & Critical digital literacies



Summary...

No budget



Small time
investment



Great discussion



Engaging with students

June 4th Twitter Chat was hosted by Cordelia Snowdon, former Student VP Academic @ MRU



Cordelia Snowdon
@CordeliaSnowdon

Welcome to the Twitter chat everyone! We will be discussing "Student Voice in Textbook Evaluation" by Woodward et al. For the discussion, please include the [#ABOERJC](#) hashtag so the thread can be captured and archived.

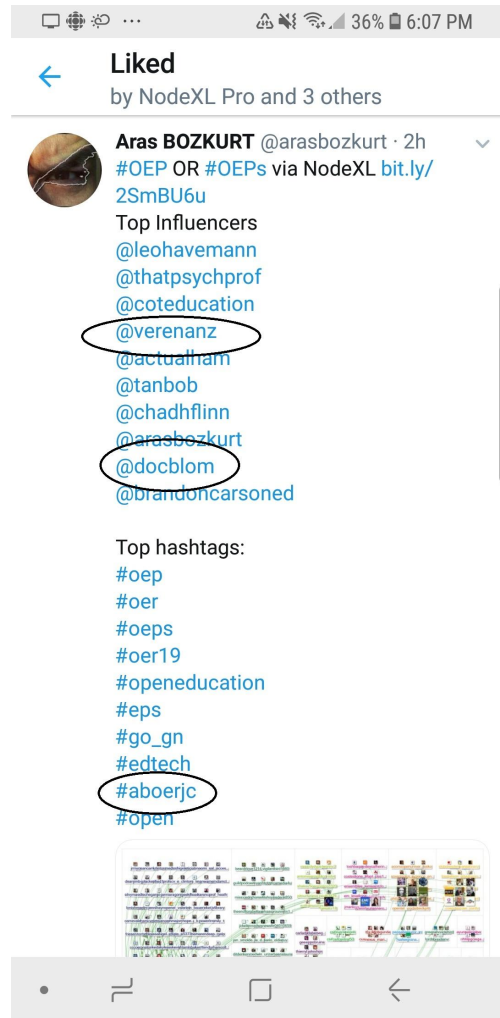
[@eriksation](#) [@KlamnJam](#) [@DocBlom](#)

7:01 PM · Jun 4, 2019 · [TweetDeck](#)

Small and insignificant?



Small and insignificant?



Thanks!

Any questions?

Please consider facilitating
an #aboerjc discussion
starting in Fall 2019!

- @eriksation
- @verenanz
- @docblom
- @KlamnJam

aboerjournalclub.home.blog



References

Banderob, 2018. Journal club...with biscuits. [Blog post]. Retrieved from <http://education-forum.ca/2018/06/20/journal-clubswith-biscuits/>.

Bishop, E. (2014). Critical Literacy: Bringing Theory to Praxis. *Journal of Curriculum Theorizing*. 30 (1). 51-63. Retrieved from <http://journal.jctonline.org/index.php/jct/article/view/457>

Deenadayalan, Y., Grimmer-Somers, K., Prior, M., & Kumar, S. (2008). How to run an effective journal club: a systematic review. *Journal of evaluation in clinical practice*, 14(5), 898-911. DOI: 10.1111/j.1365-2753.2008.01050.x

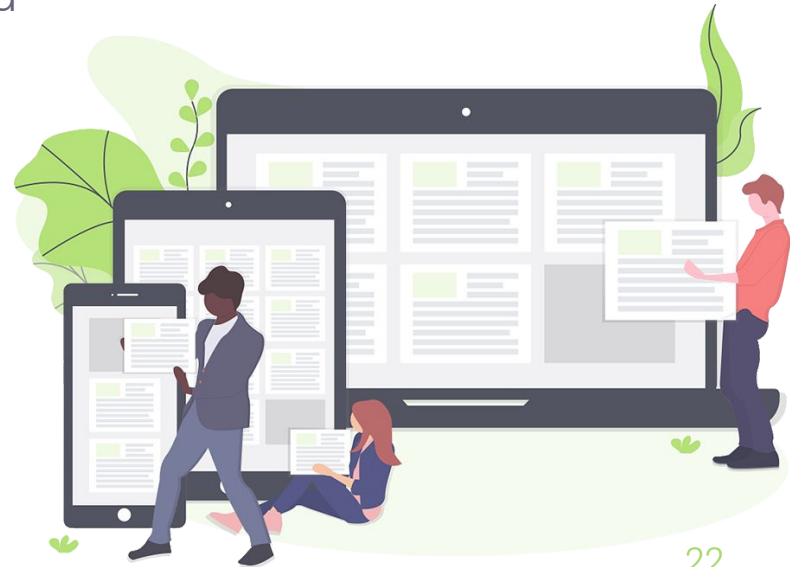
Tour, E. (2017). Teachers' personal learning networks (PLNs): exploring the nature of self-initiated professional learning online. *Literacy*, 51(1), 11-18. <https://0-doi-org.aupac.lib.athabascau.ca/10.1111/lit.12101>



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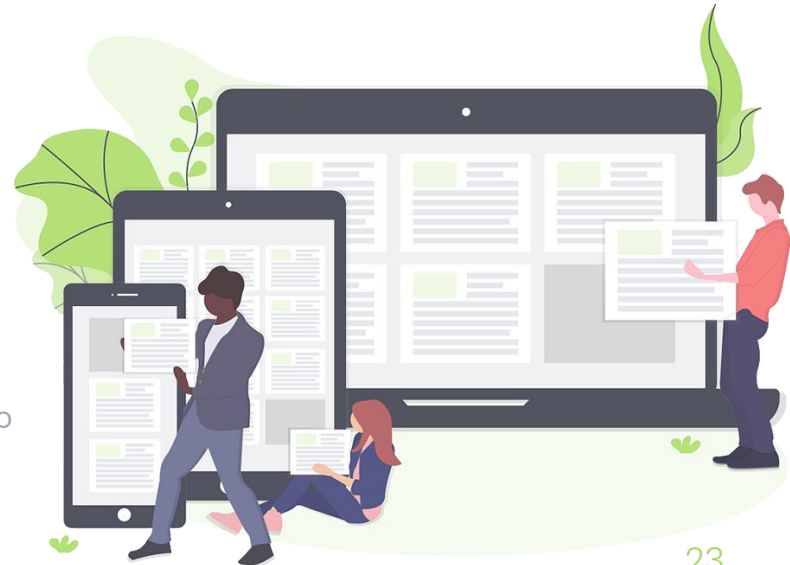
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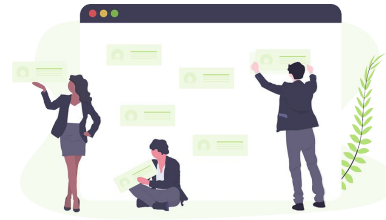
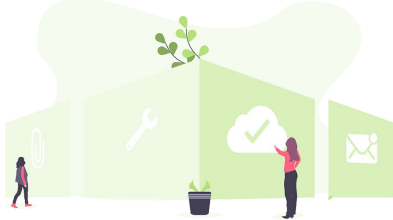
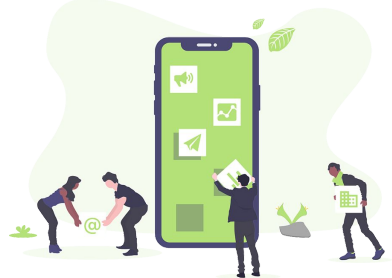
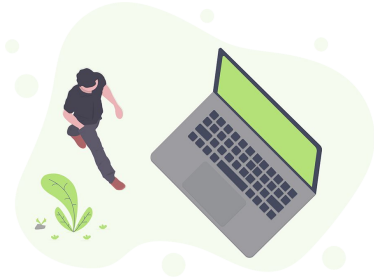
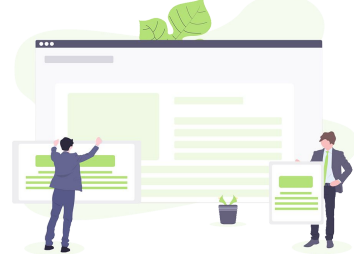
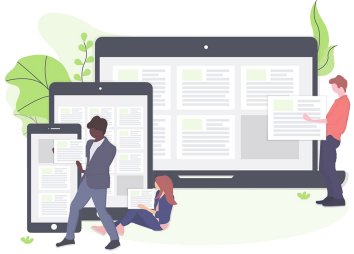
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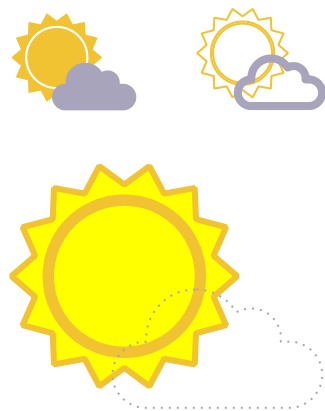
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Website: <https://erikchristiansen.net/contact/>