



K.Becker & D.M.Jacobsen

A Trivial Talk for Serious People

Image credits: www.shared-visions.com/Rocket/EarnestCast.htm
www.djdchronology.com/iobe.htm

Film photos: 2002, Miramax, Universal Studios

Objective: Games Literacy for All





Why Get to Know Games?

Wii Games

Why Get to Know Games?

*You can discover more
about a person in an hour
of play than in a year of
conversation.*

Plato
428 - 348 BC



Black & White

Why Get to Know Games?

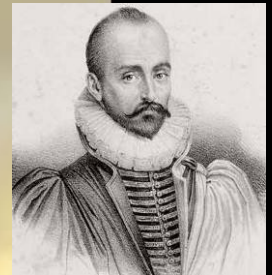
... but we enjoyed playing games and were punished for them by men who played games themselves. However, grown-up games are known as 'business' and even though boys' games are much the same, they are punished for them by their elders. No one pities either the boys or the men, though surely we deserve pity, for I cannot believe that a good judge would approve of the beatings I received as a boy on the ground that my games delayed my progress in studying subjects which would enable me to play a less creditable game later in life.



Saint Augustine (AD 354 - 430)
in his *Confessions* - Book I:10

It should be noted that children at play are not playing about; their games should be seen as their most serious-minded activity.

Michel de Montaigne



1533

-

1592



Why Get to Know Games?

SID MEIER'S
CIVILIZATION
III

*Games
lubricate the
body & the
mind.*

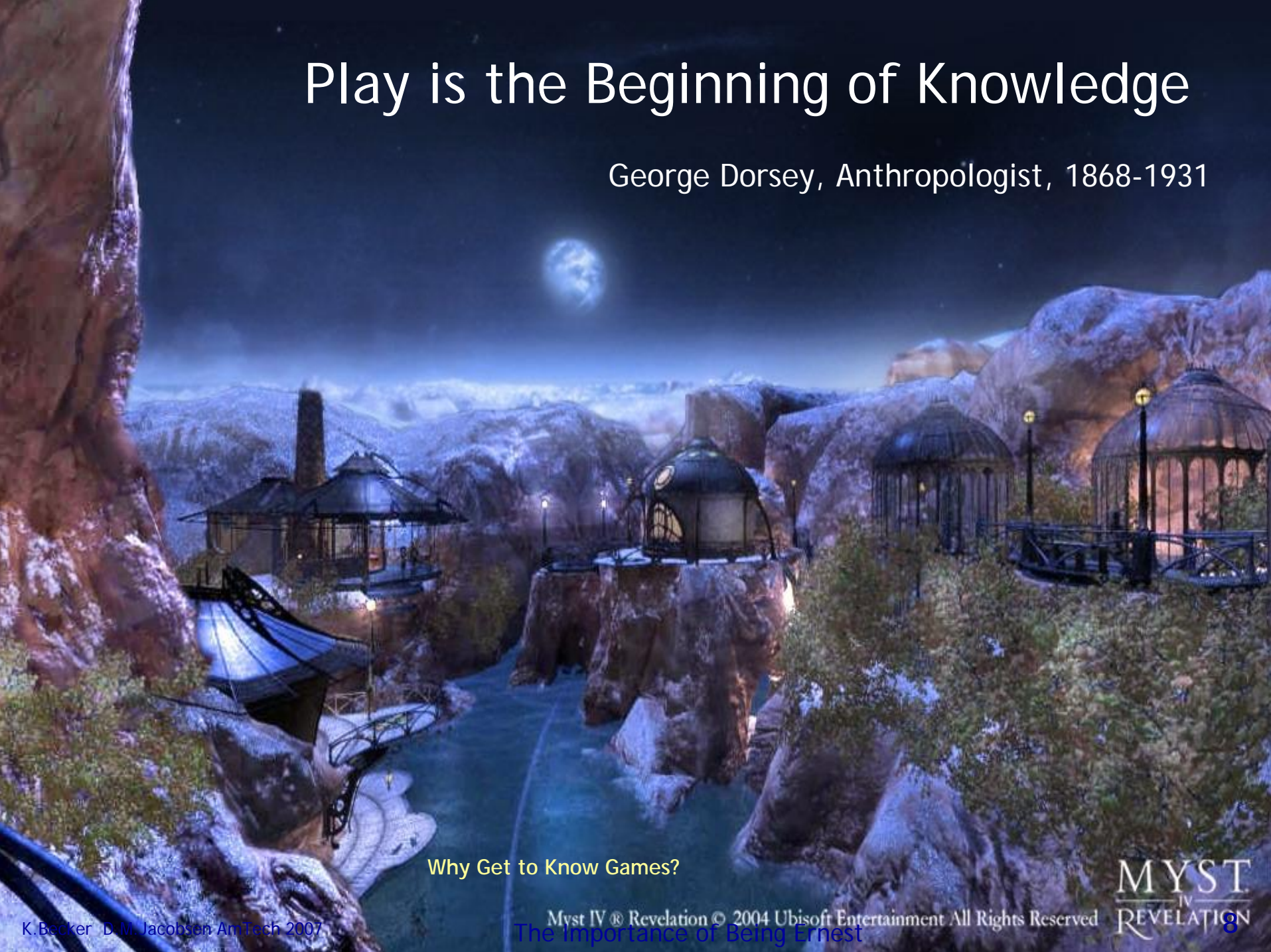
Ben Franklin
1706 - 1790



Why Get to Know Games?

Play is the Beginning of Knowledge

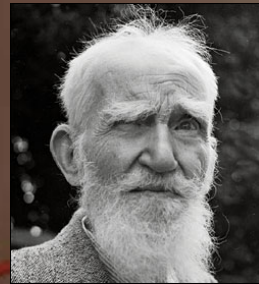
George Dorsey, Anthropologist, 1868-1931



Why Get to Know Games?

*We don't stop playing because we
get old... we get old because we
stop playing.*

George Bernard Shaw
1856 - 1950



Why Get to Know Games?

Syberia



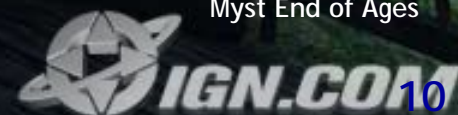
Harlan Ellison

When I reviewed television, people said "If you hate television so much, how come you've got a television set in your house?". Stephen King even said "You know, Harlan's got a big TV.". Yes, that's right. I try to be a journalist. I try to know what it is I'm talking about. I am not like many people who give you an opinion based on some sort of idiot hearsay or some kind of gut feeling you cannot validate. When I give an opinion, I do my best to make sure it is based on information.



<http://harlanellison.com/home.htm>

Myst End of Ages



Why Get to Know Games?

*Anyone who makes a
distinction between
games and learning
doesn't know the first
thing about either.*

Star Wars Galaxies



Marshall McLuhan
1911 - 1980

Star Wars: Galactic Battlegrounds developer Ensemble Studios publisher LucasArts

MGON GAMEWALLPAPERS.com



The Hype

Gwendolen: "In matters of grave importance, style, not sincerity is the vital thing."

Oscar Wilde, 1895
The Importance of Being Ernest
Act III

And
the
Reality



Sept 13 2006

Both the BBC & CNN were quick to report that the shooter played violent video games.

(He also wore a long black coat.)

To their credit, the CBC did not.

<http://www.cbc.ca/canada/story/2006/09/14/gunman-shooting.html>

<http://edition.cnn.com/2006/WORLD/americas/09/14/montreal.shooting/index.html>

<http://news.bbc.co.uk/1/hi/world/americas/5346110.stm>

Battle of the Colossus

Dawson College, Montreal

The Reality

Columbine Massacre Game voted one of The 10 Worst Games of All Time (PC World)

"Do violent video games inspire horrific, violent acts in the real world?
No one really knows for sure.

Do horrific, violent acts in the real world inspire violent video games?
Absolutely."

"Like the developers of JFK Reloaded, another re-creation of a historic murder, the creator of SCMRPG claimed lofty aims. On his Web site... Ledonne says the game "asks more of its audience than rudimentary button-pushing and map navigation; it implores introspection."

'...as a game, Super Columbine Massacre RPG is appalling.'



<http://www.pcworld.com/article/id,127579-page,1-c.games/article.html>

Evil beech tree

The Importance of Being Ernest

The Hype

Just After Virginia Tech....Reported Thursday 3rd May 2007:

Student expelled for high school Counter-Strike map

The “crime”?

17-year old Asian boy teaches himself how to create a game mod, uses a landscape with which he is familiar (his school), and shares it on the web.

*Ya got trouble, folks, right here
in River City With a capital 'T' and
that rhymes with 'G' And that
stands for 'game'*

Source: http://www.theregister.com/2007/05/03/student_counterstrike_map_texaschool/

The Reality



The Hype

Gamers are:

- mostly under 18 years
- primarily men

Most popular games are:

- violent twitch games



+ 79

<http://www.theesa.com/archives/files/Essential%20Facts%202006.pdf>

The Reality

Average age of Gamer: 33
of US homes that have game consoles: 45 million (~half)

Gamers are:

- 31.0% under 18 years
- 44.0% 18-49 years
- 25.0% 50+ years

85% of all games sold in 2005 were rated "E" for Everyone, "T" for Teen, or "E10+" for Everyone 10+.

WOMEN age 18 or older represent a significantly greater portion of the game-playing population (30%) than boys age 17 or younger (23%).

38% of gamers are women.

<http://www.theesa.com/archives/files/Essential%20Facts%202006.pdf>

What Gamers Do....

WHAT ELSE ARE GAMERS DOING?

Gamers devote more than triple the amount of time spent playing games each week to exercising or playing sports, volunteering in the community, religious activities, creative endeavors, cultural activities, and reading.

In total, gamers spend 23.4 hours per week on these activities, compared to 6.8 hours per week playing games.

79% of game players of all ages report exercising or playing sports an average of 20 hours a month.

93% of game players also report reading books or daily newspapers on a regular basis, while 62% consistently attend cultural events, such as concerts, museums, or the theater.

Source: Peter D. Hart Research Associates, 2004

51% of all gamers play games in-person with other players at least one hour a week, and a quarter (25%) of gamers play games with others online for at least an hour per week.

<http://www.theesa.com/archives/files/Essential%20Facts%202006.pdf>

"Technology is anything that wasn't around when you were born."

Alan Kay

What is technology for you?
When were you born....

20's-30's: radio,
telephone

40's-50's: television

60's-70's: computers,
cell phones

80's: games, internet,
ipods

90's: *nothing (!!!)*

texting,
blogging,
wiki's,
open source,
FaceBook,
YouTube,
MySpace,
RSS,
preferences (&
customization,
see D.Norman),
augmented
reality games,
machinima

Kids should be reading instead of playing video games

"We often assume that stories told in one medium are intrinsically inferior to those told in another.

Shakespeare and Jane Austin were once considered to be working in less legitimate formats than those used by Aeschylus and Homer.

One hundred years after its invention, film art still occupies a marginal place in academic circles.

The very activity of watching television is routinely dismissed as inferior to the act of reading, regardless of content."

(Janet Murray, 1998, p.273)

CNN: Not playing around: Scientists say video games can reshape education

POSTED: 0208 GMT (1008 HKT), October 17, 2006

<http://edition.cnn.com/2006/EDUCATION/10/17/video.games.ap/index.html>

"The theory is that games teach skills that employers want: analytical thinking, team building, multitasking and problem-solving under duress. "

Report on *The Summit on Educational Games*. (2006) Washington, DC: Federation of American Scientists. <http://fas.org/gamesummit> released Oct 17, 2006

Why should we focus on digital games for learning?

- Many video games require players to master skills in demand by today's employers— *strategic and analytical thinking, problem solving, planning and execution, decision-making, and adaptation to rapid change.*
- They can be used to practice practical skills and important skills that are rarely used, to train for high-performance situations in a low-consequence-for-failure environment, and for team building.
- Games offer attributes important for learning—clear goals, lessons that can be practiced repeatedly until mastered, monitoring learner progress and adjusting instruction to learner level of mastery, closing the gap between what is learned and its use, motivation that encourages time on task, personalization of learning, and infinite patience.
- Today's students—the so-called digital natives—are poised to take advantage of educational games.

Report on The Summit on Educational Games. (2006) Washington, DC: Federation of American Scientists. <http://fas.org/gamesummit> released Oct 17, 2006

Q: What should the government, industry, and education community do to get educational games to teachers and learners?

A: Teachers should be trained to use learning games.

Report on The Summit on Educational Games. (2006) Washington, DC: Federation of American Scientists. <http://fas.org/gamesummit> released Oct 17, 2006

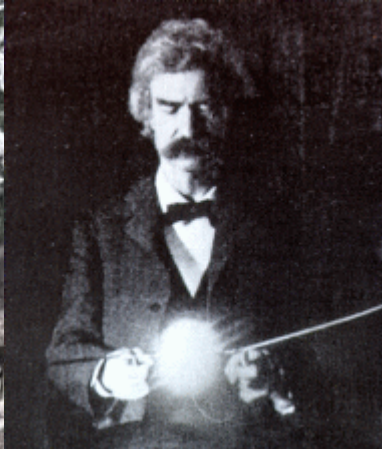
But before we can begin to use learning games...



Need for Speed

Literacy

Would you teach using this man's work without having read his works or knowing anything about him?



Literacy

Does literacy mean the same thing as it did when you were in school?

When your grandparents went to school?



8086

The Good Old Days

Star Strike

Now



E3: Electronic Entertainment Expo, 2005

How to start?

Barriers to entry are rising.



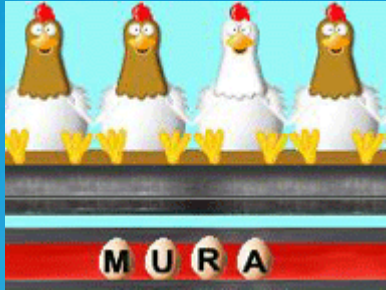
E3: Electronic Entertainment Expo, 2005

A Few Suggestions:

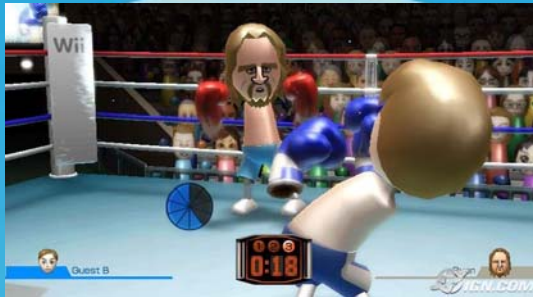
Start small.
Start simply.
Play in pairs.
Spend an hour.

Ask your students to
share their
knowledge.
Discuss games.
Critique games.
Try fan fiction.

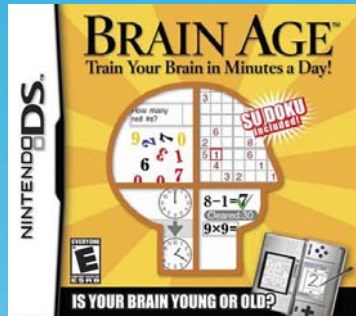
Games to Try:



Fowl Words



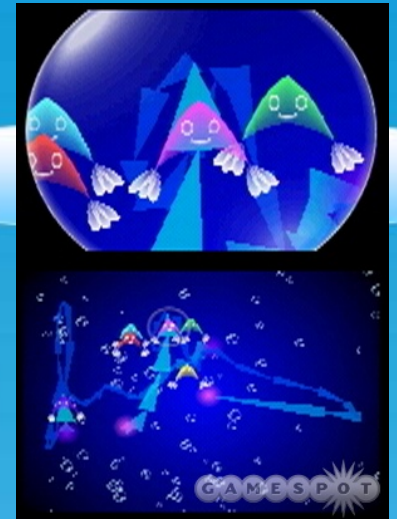
Wii Sports



Frogger



Phoenix Wright



Electroplankton



The Sims



Carmen Sandiego

Games to Try:

Dance, Dance Revolution



Katamari Damacy



Lego Star Wars



Trauma Center



Harvest Moon



©2004 Nintendo

Questions?



Super Mario Galaxy