



Proceedings of the Western Canada Conference on Computing Education WCCCE2025

April 28 & 29, 2025.
Mount Royal University,
Calgary, AB, Canada.

Conference chair:
Charles Hepler

Program chair:
Bill Bird

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Message from the conference chair

The Western Canadian Conference on Computing Education (WCCCE) is a forum for disseminating experience and information on developing and delivering programs and courses broadly defined in computer science, computer technology, or information systems. The conference aims to bring together educators, industrial partners, and government officials interested in the instruction and delivery of computing-related courses and the development and evolution of computing education.

This year, we are continuing to broaden participation among Canadian computing educators. To foster this interchange of ideas, the organizers of WCCCE 2025 welcome papers, posters, nifty assignments, and special sessions on the following (non-exhaustive) list of topics:

- New or experimental computing-education curricula at any level, including K-12
- Teaching methods or tools for specific concepts or courses, general methods and tools for computing-related courses
- Methods, tools, and effective structures for designing, teaching and grading, including automation tools
- Experience reports on the use of new techniques or technology
- Applications and techniques to support distance and/or distributed learning
- Broadening participation and improving student wellbeing
- School outreach programs or high-school programs for computer programming and/or computational thinking
- Computing education research

If you effectively use unique methods to teach a computing-related topic or have successfully adopted a new tool or technology in your computing-related courses or labs, this is an opportunity to tell people about it. If you have developed a tool that improves the instructional quality of your courses or provides insight into the learning process, this is the place to demonstrate it. Even if you have tried methods or tools in your instruction with little success, we are still eager to hear about it. Your experience can help us all.

Charles Hepler
WCCCE 2025 Conference Chair

Submissions

The number of submissions and acceptance rate for each type are shown in the table below.

Type	# accepted	# submissions	acceptance rate
Long Paper	6	15	40%
Short Paper	8	16	50%
Panel/Tutorial	2	3	67%
Nifty Assignment	2	5	40%
Blizzard Talk	9	9	100%

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Xuguang Chen (St. Martin University)
Yu Yan (University of Victoria)

Table of Contents

Long Papers

Applying DevOps Practices to Course Material: Recommendations from Software Development to Develop and Manage Courses

Joel Coffman

Beyond Code: The Role of Liberal Arts in Shaping Computing Science Education

Herbert H. Tsang, Andrew J. Park

Bridging the Gap: A Need for CS Educators' Expertise in Bringing GAI to High School Teachers

Simon Wermie, Celine Latulipe

CS Connections: Adapting a Popular Puzzle Game for Computing Concepts

Ethan Fong, Michelle Craig, Jonathan Calver

Enhancing Academic Advising with Generative AI: A Retrieval-Augmented Decision Support System

Arhaan Khaku, Abdallah Mohamed

I Didn't Know That Was Cheating: Student and Instructor Views on Academic Integrity in Computer Science

Jaime Paredes Paez, Michelle Cheatham, Leanne Wu

Short Papers

A Pedagogical Model for Soft-Skill Education in Computer Science: Pass/Fail Grading with Public In-Class Feedback

Nandi Zhang, Nelson Wong

Activity Design for First-Year Students with Access to AI

Robert Collier

C-ing Beyond AI: A Cloud-Based Approach to Authentic Programming Assessment

Ildar Akhmetov, Maryam Tanha, Logan Schmidt, Saeed Yazdanian

Exploring Students' Problem Context Preferences

Ron Friedman, Steven Wolfman, Mazen Kotb, Meiqi Yu, Stephan König, Mehrdad Oveisi

Implementing Standards-Based Grading: A Structured Approach for Easy Adoption

Larry Yueli Zhang, Jonatan Schroeder, Meiyang Qin

Participatory Design by Proxy? Practices for Ensuring Inclusion of Marginalized Communities

Bethany Edmunds, Dana Zhan, Sara Iqbal Bavan, Xiaolin Liu, Jiayi Qian, Jieling Gong, Shuying Du, Qingman Li, Tianyu Fang, Jiahui Song, Yuzheng Shi, Panxin Liu, Anran Lyu, Yvonne Coady

Quizercise: A Hybrid Assessment Method Integrating Quizzes and In-Class Exercises

Nelson Wong

Varphi: A Description Language for Turing Machines

Hassan El-Sheikha, Mohammad Mahmoud

Panel / Tutorial

Crafting Authentic and Engaging Assignments

Michelle Craig, Ron Friedman, Firas Moosvi, Ben Stephenson, Steven Wolfman

When Lyrics Become Code: Programming Like a Rock Star

Ildar Akhmetov

Nifty Assignments

Decaboard: A Nifty Assignment for Beginning Python Programmers

Toby Donaldson

Nifty Assignment: Sunburst Chart

Ben Stephenson